

PLAN-670.02-LEC-01 Experiential Learning in Planning Principles of Heritage Conservation (3.00 units)

Course Instructor: Dr Sasha Tsenkova

Timeslot: March 15-19, 2021 (Winter 2021)

Enrolment is limited to 12 students

The course introduces the theory and practice of historic place conservation through lectures, guest speakers, and case studies. Topics include an overview of the history of conservation, principles of heritage conservation, and methods for identifying, evaluating and documenting historic places, including historic areas/cultural landscapes. To advance professional practice in this domain, this course focuses on the *Historic Urban Landscape Approach (HUL)*, adopted globally in 2005, to adapt heritage conservation to the realities of the twenty-first century. HUL celebrates diversity of heritage resources and cultural traditions suggesting a critical process of identification, analysis, planning and design to sustainable cities. The focus is on built and landscape heritage in two interrelated dimensions: physical/morphological and social/cultural.

Objectives

- To develop an understanding of heritage conservation principles
- To learn methods of identifying and evaluating historic places
- To implement the *Historic Urban Landscape Approach* in professional practice.

Teaching Approach

This block course connects students from architecture, planning and landscape architecture with leading heritage conservation practitioners, heritage planners and policy makers. The course incorporates a combination of synchronous and asynchronous learning including lectures, case studies, project work, and class discussions. It applies a blended learning model where graduate students work together with mid-career professionals (architects, planners and landscape architects) enrolled in the Built & Landscape Heritage Certificate. This is an exceptional and unique opportunity for design and planning heritage education addressing the growing needs for professional certification in Alberta. Course assignments will provide students with experience in the process of evaluating potential historic places through the application of criteria of significance and integrity, and the development of appropriate conservation strategies. Case studies will expose students to the development of a range of potential design strategies for adaptive reuse of historic places to implement the *Standards and Guidelines for the Conservation of Historic Places in Canada*.

Funding

Alberta Heritage Resources Foundation provides scholarships to qualified students in the course.