

UNIVERSITY OF CALGARY
Faculty of Environmental Design

Professional Planning Practice

EVDP 621 H(3-0)

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Teaching Assistant: Rylan Graham

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COURSE OUTLINE

Introduction

Professional Planning Practice is based on the consistent application of principles associated with notions of professionalism and the best practices of land use planning in Alberta. The course will introduce a variety of principles that can be applied in varying situations that a planning practitioner may encounter.

Objectives

1. To explore the range of principles that can be used to guide professional practice;
2. To identify and explore the application of land use planning principles to a varied of land use planning situations;
3. To explore the manner in which planning theories impact profession practice;
4. To apply theory and principles to the resolution of a current planning challenge;
5. To provide the students with the opportunity to hear from a variety of practicing professionals regarding the way they perform the professional duties they are assigned by their employers.

Teaching Approach

As this is a block course offering, the primary instructional methodology will be collaborative dialogue between the students, the instructor, the teaching assistant and a series of guest lecturers. On the second and third day of the course the students will be divided into workshop groups to collaboratively explore the scope of planning and roles for planners, and subsequently to identify the steps associated with the development and implementation of policies and plans.

Content: Topic Areas & Class Schedule

Jan 2th	Introductions; Planning Principles; A Development Planner's perspective of Statutory Plans, Land Use Bylaws, Codes, Standards, Guidelines, DPs etc.;
Jan 3th	Scope of Planning Practice, Roles for Planners, Planners as Leaders – Collaborative Workshop #1; Public Engagement in the Real World;

- Jan 4th Plan & Policy Development & Implementation Processes – Collaborative Workshop #2;
- Jan 5th Legislation Basics; Municipal Government System in AB; Land Use Regulations (Zoning), Appeals and Bylaw Amendments Planning Law and Regulation Enforcement;
- Jan 6th Communications with Senior Admin and Council, Relationships; Proposals & RFPs; APPI & CIP Membership; Private Practice vs Public Practice.

Evaluation

Each student’s final grade will be based on the following:

Class Discussion Participation –	30%
Presentation of Workshop Group Findings –	40%
Individual Assignment –	30%

Individual Assignment – Theory in Practice

Whether we know it or not, every planner applies one or more of the major planning theories to each professional task they face. Doing a policy plan, such as an MDP, is a “Rational Comprehensive” approach or is a “Radical” approach more appropriate? When handling a land redesignation file, could this be done “Transactively” or maybe this is just another “Incremental” situation? Identify the theory that you think would most appropriately be applied in each of these situations. Provide an overview of the theory in one paragraph and then describe how you would apply the theory you’ve chosen and explain why you believe it is most appropriate. If you have personal experience in either of these situations, feel free to critically reflect on the theory you used and the appropriateness/success of that theory’s application. This paper is not to exceed 4 pages double spaced, 10 pt. font. This assignment is due March 3rd, 2017 (Harry – you should specify a minimum length as well)

Grading Scale

Grade	Grade Point	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding - as evaluated by instructor
A	4.00	3.85-4.00	90-94.99	Excellent - superior performance showing comprehensive understanding of the subject matter
A-	3.70	3.50-3.84	85-89.99	Very good performance
B+	3.30	3.15-3.49	80-84.99	Good performance
B	3.00	2.85-3.14	75-79.99	Satisfactory performance
B-	2.70	2.50-2.84	70-74.99	Minimum pass for students in the Faculty of Graduate Studies

C+	2.30	2.15-2.49	65-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	60-64.99	
C-	1.70	1.50-1.84	55-59.99	
D+	1.30	1.15-1.49	50-54.99	
D	1.00	0.50-1.14	45-49.99	
F	0.00	0-0.49	0-44.99	

INCLUDE THE NOTE REGARDING C+ grades

Readings:

Copies of topic relevant articles to provided upon request of individual students.

Notes:

1. Written work, term assignments and other course related work may only be submitted by e-mail if prior permission to do so has been obtained from the course instructor. Submissions must come from an official University of Calgary (ucalgary) email account.
2. Academic Accommodations. Students who require an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their Instructor or the designated contact person in EVDS, Jennifer Taillefer (jtaillef@ucalgary.ca). Students who require an accommodation unrelated to their coursework or the requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience). For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/
3. Plagiarism - Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:(a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),(b) parts of the work are taken from another source without reference to the original author,(c) the whole work (e.g., an essay) is copied from another source, and/or,(d) a student submits or presents work in one course which has also been submitted in another course(although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved. While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence. It is recognized that clause (d) does not prevent a graduate student incorporating work previously done by him or her in a thesis. Any suspicion of plagiarism will be reported to the Dean, and dealt with as per the regulations in the University of Calgary Graduate Calendar.
4. Information regarding the Freedom of Information and Protection of Privacy Act (<http://www.ucalgary.ca/secretariat/privacy>) and how this impacts the receipt and delivery of course material
5. Emergency Evacuation/Assembly Points (<http://www.ucalgary.ca/emergencyplan/assemblypoints>)
6. Safewalk information (<http://www.ucalgary.ca/security/safewalk>)

7. Contact Info for: Student Union (<http://www.su.ucalgary.ca/page/affordability-accessibility/contact>); Graduate Student representative(<http://www.ucalgary.ca/gsa/>) and Student Ombudsman's Office (<http://www.su.ucalgary.ca/page/quality-education/academic-services/student-rights>).