

## COURSE OUTLINE

**Professional Planning Practice**

**EVDS 621 H(3-0)**

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403-336-1720  
PFA (TBD) hours available after class

**Block- W 2015**

### Introduction

Professional planning practice is based on the consistent application of principles associated with notion of professionalism and the practice of land use planning in Alberta. The course will introduce a variety of principles that can be applied in varying situations that a planning practitioner may encounter.

### Objectives

1. To explore the range of principles that can be used to guide professional practice
2. To identify and explore the application of land use planning principles to a varied of land use planning situations
3. To explore the manner in which planning theories impact profession practice
4. To apply theory and principles to the resolution of a current planning challenge

### Teaching Approach

As this is a block course offering the primary instructional methodology will be collaborative dialogue between the students, the instructor, the teaching assistant and possibly a guest lecturer or two. On the second and third day of the course the students will be divided into workshop groups to collaboratively explore the scope of planning and roles for planners, and subsequently to identify the steps associated with the development and implementation of policies and plans.

### Content: Topic Areas & Class Schedule

|         |  |
|---------|--|
| Jan 5th | Introductions; Planning Principles; Legislation Basics; Municipal Government System in AB; Land Use Regulations (Zoning), Appeals and Bylaw Amendments |
| Jan 6th | Scope of Planning Practice, Roles for Planners, Planners as Leaders – Collaborative Workshop #1; Public Engagement in the Real World                   |
| Jan 7th | Plan & Policy Development & Implementation Processes – Collaborative Workshop #2   |
| Jan 8th | Planning Law and Regulation Enforcement  |
| Jan 9th | Communications with Senior Admin and Council, Relationships; Proposals & RFP's; APPI & CIP Membership; Private Practice vs Public Practice             |

## Evaluation

Each course participant's final grade will be based on: participation in class discussions, at least on presentation of their workshop group's findings and one (1) individual assignment,.

Class Discussion Participation – 30%

Presentation of Workshop Group Findings – 30%

Individual Assignment – Passion, Issues and Innovation. Every graduate planning student has decided to pursue an MPlan degree for a specific reason, hopefully not because they want to become wealthy. This paper offers the student an opportunity to concisely describe what aspects of planning they are passionate about, what issues they are aware of or see on the horizon that their passion leads them to tackle, and what innovations they believe need to be made to address those issues. This paper is not to exceed 8 pages double spaced. Due February 27<sup>th</sup>, 2015 40%

## Grading Scale

| Grade | Grade Point | 4-Point Range | Percent  | Description   |
|-------|-------------|---------------|----------|---|
| A+    | 4.00        | 4.00          | 95-100   | Outstanding - as evaluated by instructor  |
| A     | 4.00        | 3.85-4.00     | 90-94.99 | Excellent - superior performance showing comprehensive understanding of the subject matter  |
| A-    | 3.70        | 3.50-3.84     | 85-89.99 | Very good performance   |
| B+    | 3.30        | 3.15-3.49     | 80-84.99 | Good performance  |
| B     | 3.00        | 2.85-3.14     | 75-79.99 | Satisfactory performance  |
| B-    | 2.70        | 2.50-2.84     | 70-74.99 | Minimum pass for students in the Faculty of Graduate Studies  |
| C+    | 2.30        | 2.15-2.49     | 65-69.99 | All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. |
| C     | 2.00        | 1.85-2.14     | 60-64.99 |   |
| C-    | 1.70        | 1.50-1.84     | 55-59.99 |   |
| D+    | 1.30        | 1.15-1.49     | 50-54.99 |   |
| D     | 1.00        | 0.50-1.14     | 45-49.99 |   |
| F     | 0.00        | 0-0.49        | 0-44.99  |   |

## Readings:

Copies of topic relevant articles to provided upon request of individual students.